

13. Description of “The Democratic and Undemocratic Classroom” Simulation

The first week in class, I divide the students in half and ask one group to simulate or perform a perfectly undemocratic classroom setting and the other group to simulate the perfectly democratic classroom. Each group is asked to act out these simulated classrooms for 15-20 minutes. They can choose to involve the entire class or just perform it as a troupe for the rest of us. After the dramatic simulation, each group is asked to share the principles that governed their performance in terms of the foundation of “democracy” and “undemocracy.”