Introduction

We are grateful to the American Association of Colleges of Nursing for their generous collaboration on the American Association of Colleges of Nursing- Carnegie Foundation Nursing Education Study Survey. The survey of nurse faculty teaching in prelicensure RN programs was conducted between December 1, 2006 and March 15, 2007.

American Association of Colleges of Nursing – Carnegie Foundation Nursing Education Study Survey Instrument 2006-2007

Do you currently teach in a pre-licensure program?

Yes
No

In what type(s) of pre-licensure programs do you teach? (check all that apply)

Associate Degree
Generic Baccalaureate
Second-degree Baccalaureate
Entry-level Master’s

Please identify the level of competency you expect your students to demonstrate in the following areas of practice when they start their first clinical nursing position. They will be:

Delegating work to other team members:
Competent
Extremely Competent
Challenged
Extremely Challenged
Don’t Know

Getting just in time assistance from other nurses:
Competent
Extremely Competent
Challenged
Extremely Challenged
Don’t Know
Organizing care for 4-5 patients:
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know

Recognizing when to call for a physician intervention:
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know

Making a case to physicians to get timely patient care intervention:
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know

Working with technical equipment, and therapies e.g. IVACS; cardiac monitors; titration of vasopressors
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know

Completing assignments on time
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know

Managing acutely ill patients with unstable rapidly changing clinical conditions
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know

Coordinating care for individual patients to minimize hospital stays
   Competent
   Extremely Competent
   Challenged
   Extremely Challenged
   Don’t Know
Of the nine practice areas listed above, which one would you rank most difficult?
Please insert item number here:

Are there other difficulties in the school to work transition that you think new graduates from programs experience? If so, please describe.

How would you characterize your teaching assignment? Please check one:
- I teach only in the classroom
- I teach only in clinical settings
- I teach only in the classroom and the skills/simulation laboratory
- I teach only in the skills/simulation laboratory
- I teach in both the classroom and clinical settings
- I teach in the classroom, clinical settings, and the skills/simulation laboratory

Do you teach:
- Part-time
- Full-time

What proportion of your work time in your principal place of employment do you spend on the following activities? Please express your answers as a percentage that adds up to 100%.
- Research
- Teaching
- Advising students
- Service
- Administrative
- Clinical instruction
- Clinical practice
- Mentoring
- Extension (distance-learning and/or off-site teaching)
- Student recruitment
- Finding and maintaining clinical placements for students
- Other activities

Please describe any other activities:

Please indicate the ease or difficulty that you or your school have in providing clinical placements for students. Check all that apply:
- We have no difficulties finding clinical placements
- Local facilities are overloaded and limit the number of the students we can place
- Local facilities are short staffed, and therefore limit student access due to lack of supervision
- We have difficulty finding clinical supervision for our students in their clinical placements
Some of the clinical placements are less than ideal for student learning, e.g. substandard practice, understaffing

Please describe any others

What are the major limitations to expanding your enrollment in your pre-licensure nursing education program?

- We do not need to or want to expand
- Lack of space in current classroom buildings to accommodate more students
- Lack of classroom teachers to support more students
- Lack of clinical teachers to support more students
- Lack of clinical placements for more students

Please identify any other reasons:

Please describe the major rewards or areas of satisfaction for you in teaching.

Please describe the major difficulties or areas of dissatisfaction for you in teaching.

What recommendations do you have for improving your work as a nurse educator?

When do you plan on retiring from your role as a nurse educator?

- Within 1 year
- Within 3 years
- Within 5 years
- Within 10 years
- Within 15 years
- Within 20 years
- More than 20 years
- No plans to retire

**Information About You**

What is the year of your birth?

What is the year of your initial licensure?

What is the highest NURSING degree you have earned and/or which are you currently pursuing (please mark one in each column). Highest NURSING degree earned

Highest Nursing Degree Earned:
- Associate Degree
- Diploma
- Baccalaureate
- Master’s
- Doctorate (Research-focused, i.e. PhD)
What is the highest NON-NURSING degree you have earned and/or which are you currently pursuing (please mark one in each column).

Highest Non-Nursing Degree Earned:
Baccalaureate
Master’s
Other first professional degree beyond B.A. (e.g. D.V.M., M.D., J.D., M.P.H.)
Research-focused doctorate (e.g. Ed.D., Ph.D.)
Other degree
None

Degree Currently Working On:
Baccalaureate
Master’s
Other first professional degree beyond B.A. (e.g. D.V.M., M.D., J.D., M.P.H.)
Research-focused doctorate (e.g. Ed.D., Ph.D.)
Other degree
None

What is your gender?
Male
Female

What is your race? Please check all that apply.
American Indian or Alaska Native
Asian (non-Hispanic)
Black or African American
Hispanic or Latino/Latina
Native Hawaiian or other Pacific Islander
White