

## **Introduction**

We are grateful to the American Association of Colleges of Nursing for their generous collaboration on the American Association of Colleges of Nursing- Carnegie Foundation Nursing Education Study Survey. The survey of nurse faculty teaching in prelicensure RN programs was conducted between December 1, 2006 and March 15, 2007.

### **American Association of Colleges of Nursing – Carnegie Foundation Nursing Education Study Survey Instrument 2006-2007**

Do you currently teach in a pre-licensure program?

- Yes
- No

In what type(s) of pre-licensure programs do you teach? (check all that apply)

- Associate Degree
- Generic Baccalaureate
- Second-degree Baccalaureate
- Entry-level Master's

Please identify the level of competency you expect your students to demonstrate in the following areas of practice when they start their first clinical nursing position. They will be:

Delegating work to other team members:

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Getting just in time assistance from other nurses:

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Organizing care for 4-5 patients:

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Recognizing when to call for a physician intervention:

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Making a case to physicians to get timely patient care intervention:

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Working with technical equipment, and therapies e.g. IVACS; cardiac monitors; titration of vasopressors

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Completing assignments on time

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Managing acutely ill patients with unstable rapidly changing clinical conditions

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Coordinating care for individual patients to minimize hospital stays

- Competent
- Extremely Competent
- Challenged
- Extremely Challenged
- Don't Know

Of the nine practice areas listed above, which one would you rank most difficult?  
Please insert item number here:

Are there other difficulties in the school to work transition that you think new graduates from programs experience? If so, please describe.

How would you characterize your teaching assignment? Please check one:

I teach only in the classroom

I teach only in clinical settings

I teach only in the classroom and the skills/simulation laboratory

I teach only in the skills/simulation laboratory

I teach in both the classroom and clinical settings

I teach in the classroom, clinical settings, and the skills/simulation laboratory

Do you teach:

Part-time

Full-time

What proportion of your work time in your principal place of employment do you spend on the following activities? Please express your answers as a percentage that adds up to 100%.

Research

Teaching

Advising students

Service

Administrative

Clinical instruction

Clinical practice

Mentoring

Extension (distance-learning and/or off-site teaching)

Student recruitment

Finding and maintaining clinical placements for students

Other activities

Please describe any other activities:

Please indicate the ease or difficulty that you or your school have in providing clinical placements for students. Check all that apply:

We have no difficulties finding clinical placements

Local facilities are overloaded and limit the number of the students we can place

Local facilities are short staffed, and therefore limit student access due to lack of supervision

We have difficulty finding clinical supervision for our students in their clinical placements

Some of the clinical placements are less than ideal for student learning, e.g. substandard practice, understaffing

Please describe any others

What are the major limitations to expanding your enrollment in your pre-licensure nursing education program?

We do not need to or want to expand

Lack of space in current classroom buildings to accommodate more students

Lack of classroom teachers to support more students

Lack of clinical teachers to support more students

Lack of clinical placements for more students

Please identify any other reasons:

Please describe the major rewards or areas of satisfaction for you in teaching.

Please describe the major difficulties or areas of dissatisfaction for you in teaching.

What recommendations do you have for improving your work as a nurse educator?

When do you plan on retiring from your role as a nurse educator?

Within 1 year

Within 3 years

Within 5 years

Within 10 years

Within 15 years

Within 20 years

More than 20 years

No plans to retire

### **Information About You**

What is the year of your birth?

What is the year of your initial licensure?

What is the highest NURSING degree you have earned and/or which are you currently pursuing (please mark one in each column). Highest NURSING degree earned

Highest Nursing Degree Earned:

Associate Degree

Diploma

Baccalaureate

Master's

Doctorate (Research-focused, i.e. PhD)

Doctorate (Practice-focused, i.e. DNP)  
ND  
Other degree  
None

Degree Currently Working On:  
Associate Degree  
Diploma  
Baccalaureate  
Master's  
Doctorate (Research-focused, i.e. PhD)  
Doctorate (Practice-focused, i.e. DNP)  
ND  
Other degree  
None

What is the highest NON-NURSING degree you have earned and/or which are you currently pursuing (please mark one in each column).

Highest Non-Nursing Degree Earned:  
Baccalaureate  
Master's  
Other first professional degree beyond B.A. (e.g. D.V.M., M.D., J.D., M.P.H.)  
Research-focused doctorate (e.g. Ed.D., Ph.D.)  
Other degree  
None

Degree Currently Working On:  
Baccalaureate  
Master's  
Other first professional degree beyond B.A. (e.g. D.V.M., M.D., J.D., M.P.H.)  
Research-focused doctorate (e.g. Ed.D., Ph.D.)  
Other degree  
None

What is your gender?

Male  
Female

What is your race? Please check all that apply.

American Indian or Alaska Native  
Asian (non-Hispanic)  
Black or African American  
Hispanic or Latino/Latina  
Native Hawaiian or other Pacific Islander  
White